



# THE VITS SCHOOL

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## CURRICULUM PLANNING

### GRADE 3 SCIENCE

<b>MONTH</b>	<b>DAYS</b>	<b>BLOCK NUMBER/NAME</b>	<b>ACTIVITY, IF ANY</b>
JUNE	20	Block 1: All about leaves.	<ol style="list-style-type: none"><li>1. Put any one leaf under the page of notebook and rub a crayon over the page. Draw it's outline and label the parts of a leaf.</li><li>2. Take any two leaves and compare their colour, shape, veins, margins, texture and smell.</li><li>3. Project Work :Collect any 5 types of leaves and paste them in your notebook. Also, write about their features.</li></ol>
JULY	27	Block 2 : Fruits and seeds	<ol style="list-style-type: none"><li>1. To identify different kinds of seeds by looking at their pictures.</li><li>2. Try to sow some seeds at home and observe them growing into a young plant.</li><li>3. To identify fleshy and dry fruits by looking at their pictures.</li><li>4. Project Work : Paste pictures of any 5 fleshy fruits in your notebook</li></ol>

			and write about their seeds.
AUGUST	22	Block 3 : Stems and roots  Block 4 : Features of birds	<ol style="list-style-type: none"> <li>1. To observe change in the colour of a flower by keeping it in a coloured water.</li> <li>2. To observe a plant whose roots have been cut.</li> <li>3. Project Work : Draw a diagram of tap root and fibrous root.</li> <li>4. To learn about different kinds of feathers, beaks and claws by looking at the pictures.</li> <li>5. Project Work : Paste pictures of any 3 birds in your notebook and write about their beaks and claws.</li> </ol>
SEPTEMBER	25	Block 5 : Creepy crawly animals  Block 6 : Food habits of animals	<ol style="list-style-type: none"> <li>1. To learn about the body parts, food and movement of different insects by looking at their pictures.</li> <li>2. Project Work : Paste pictures of any 3 insects in the notebook and show their body parts. Also write about their food and movement.</li> <li>3. To identify different kinds of animals based on the food they eat by looking at their pictures (teeth).</li> </ol>

			4. Project Work : Make a food chain by drawing or pasting pictures of different animals.
OCTOBER	23	Block 7 : Movement in animals	<ol style="list-style-type: none"> <li>1. To identify different movements in animals by looking at their pictures.</li> <li>2. Project Work : Prepare a poster on any two animals that move by burrowing inside the ground.</li> </ol>
NOVEMBER	20	Block 8 : Living things	<ol style="list-style-type: none"> <li>1. Prepare a list of living and non-living things that you see in your homes.</li> <li>2. Project Work : Paste pictures of any 5 living and any 5 non- living things in your notebook.</li> </ol>
DECEMBER	20	Block 13 : Cooking food  Block 14 : Diversity in the food we eat	<ol style="list-style-type: none"> <li>1. To identify different cooking utensils by looking at their pictures</li> <li>2. Project Work : Paste the pictures of your favourite dishes in the notebook and write the cooking method used to prepare them.</li> </ol>
JANUARY	23	Block 15 : Local sources of water  Block 16 : Water pollution	<ol style="list-style-type: none"> <li>1. Try to collect water from at least 3 different sources.</li> <li>2. Project work : Construct your own open well.</li> <li>3. To study water pollution by observing a sample of polluted water.</li> </ol>

			4. Project Work : Create a water filter.
FEBRUARY	24	Block 17 : Scarcity of water  Block 20 : Fibers	<ol style="list-style-type: none"> <li>1. To study different uses of water by looking at the pictures.</li> <li>2. Project Work : To make a model of rainwater harvesting system.</li> <li>3. Collect pieces of clothes made from different fibers and write the name of fiber used in making them.</li> </ol>
MARCH	25	Block 25 : Healthy homes	<ol style="list-style-type: none"> <li>1. Make a model of a modern house.</li> </ol>